

**Pronouns**  
**Grade 3**

**Exercise 1: Fill in the Blanks.** Choose the correct pronoun from the box: (he, she, it, they, him, her, them, his, hers, their)

1. Sarah loves to paint. \_\_\_\_\_ uses bright colors in \_\_\_\_\_ artwork.
2. The birds are singing in the trees. \_\_\_\_\_ sound beautiful.
3. Tom lost \_\_\_\_\_ lunchbox. Can you help \_\_\_\_\_ find it?
4. The children left \_\_\_\_\_ books on the table.
5. The cat chased the mouse until \_\_\_\_\_ caught \_\_\_\_\_.
6. Maria and John are best friends. \_\_\_\_\_ sit together at lunch.
7. The puppy found a ball. \_\_\_\_\_ played with \_\_\_\_\_ all day.
8. Susan shared \_\_\_\_\_ cookies with \_\_\_\_\_ friends.
9. The flowers are beautiful. \_\_\_\_\_ smell lovely in \_\_\_\_\_ vase.
10. Peter gave \_\_\_\_\_ homework to the teacher when \_\_\_\_\_ asked for it.
11. The twins love \_\_\_\_\_ new bicycle. \_\_\_\_\_ ride it every evening.
12. The butterfly landed on the flower. \_\_\_\_\_ wings were colorful.

**Exercise 2: Pronoun Detective.** Underline all the pronouns in these sentences:

1. We saw them at the park where she was playing with her dog.
2. It was raining, but he forgot his umbrella at home.
3. They said that this belongs to you, not me.
4. Our teacher told us that these are ours to keep.
5. I gave him my book because he needed it for his project.
6. She told them that their paintings were beautiful.
7. The cat hurt its paw when it was playing with its toy.
8. We found their ball in our yard and returned it to them.
9. Those books are mine, but these belong to her.

10. Your sister and my brother said they would help us today.

**Exercise 3: Tricky Questions! (Think Carefully!)**

1. Which sentence is correct?

- a) "Me and Jack went to the store."
- b) "Jack and I went to the store."

2. Complete this sentence correctly:

"Everyone must bring \_\_\_\_\_ own lunch."

- a) their
- b) his or her
- c) there

3. Fix this sentence:

"Him and her are good friends."

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4. Which pronoun fits both blanks?

"\_\_\_\_\_ gave the book to \_\_\_\_\_."

- a) I, me
- b) she, her
- c) they, them

5. Choose the correct sentence:

- a) "That's the girl who's cat ran away."
- b) "That's the girl whose cat ran away."

6. What's wrong with this sentence?

"The dog wagged it's tail."

- a) Nothing wrong
- b) Should be "its tail"
- c) Should be "their tail"

7. Choose the correct sentence:

- a) "Me and them went shopping."
- b) "They and I went shopping."
- c) "Them and I went shopping."

8. Fill in the blank:

"Neither John nor Mary finished \_\_\_\_\_ homework."

- a) their

- b) his or her
- c) there

9. Which sentence is correct?

- a) "Between you and I, the secret is safe."
- b) "Between you and me, the secret is safe."

10. Pick the right pronoun:

"Each student must complete \_\_\_\_\_ assignment."

- a) their
- b) his or her
- c) there

11. Find the mistake: "The teacher gave the tests to we students."

- a) Should be "us students"
- b) Should be "our students"
- c) No mistake

12. Choose the correct sentence:

- a) "Whom should I give this to?"
- b) "Who should I give this to?"
- c) "To who should I give this to?"

### Bonus Challenge!

Write a short story (3-4 sentences) about your pet or favorite toy using at least 5 different pronouns. Underline each pronoun you use!

### Super Challenge!

Rewrite these sentences using pronouns to make them better:

1. "Tommy gave Tommy's pencil to Sally because Sally needed a pencil for Sally's test."

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2. "The students were happy because the students had finished the students' project before the project was due."

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3. "Mary couldn't find Mary's backpack, so Mary asked Mary's mother to help Mary look for Mary's backpack."

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4. "When the kitten saw the ball, the kitten chased the ball until the kitten caught the ball."

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Remember: Pronouns are like special helpers that make our writing and speaking clearer and more interesting. Practice using them, and you'll be a pronoun pro in no time!

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## Answer Key

### Exercise 1: Fill in the Blanks

1. Sarah loves to paint. she uses bright colors in her artwork.
2. The birds are singing in the trees. they sound beautiful.
3. Tom lost his lunchbox. Can you help him find it?
4. The children left their books on the table.
5. The cat chased the mouse until it caught it.
6. Maria and John are best friends. they sit together at lunch.
7. The puppy found a ball. it played with it all day.
8. Susan shared her cookies with her friends.
9. The flowers are beautiful. they smell lovely in their vase.
10. Peter gave his homework to the teacher when she asked for it.
11. The twins love their new bicycle. they ride it every evening.
12. The butterfly landed on the flower. its wings were colorful.

Exercise 2: Pronoun Detective. Here are the sentences with all pronouns underlined:

1. We saw them at the park where she was playing with her dog.
2. It was raining, but he forgot his umbrella at home.
3. They said that this belongs to you, not me.
4. Our teacher told us that these are ours to keep.
5. I gave him my book because he needed it for his project.
6. She told them that their paintings were beautiful.
7. The cat hurt its paw when it was playing with its toy.
8. We found their ball in our yard and returned it to them.
9. Those books are mine, but these belong to her.
10. Your sister and my brother said they would help us today.

### Exercise 3: Tricky Questions

1. Answer: b) "Jack and I went to the store."

Explanation: When using yourself and another person as the subject of a sentence, use "I" not "me," and put yourself last.

2. Answer: b) "his or her"

Explanation: Traditionally, when referring to a single person (everyone), we use "his or her." However, "their" is becoming more accepted in modern usage.

3. Correct version: "He and she are good friends."

Explanation: Use subject pronouns (he/she) when they're doing the action in the sentence.

4. Answer: b) "she, her"

Explanation: The first blank needs a subject pronoun (she) and the second needs an object pronoun (her).

5. Answer: b) "That's the girl whose cat ran away."

Explanation: "whose" shows possession, while "who's" means "who is" or "who has."

6. Answer: b) Should be "its tail"

Explanation: "it's" means "it is," while "its" shows possession.

7. Answer: b) "They and I went shopping."

Explanation: Use subject pronouns (they/I) for the subject of the sentence.

8. Answer: b) "his or her"

Explanation: When using "neither/nor" with two singular subjects, use singular pronouns.

9. Answer: b) "Between you and me, the secret is safe."

Explanation: After prepositions like "between," use object pronouns (me) not subject pronouns (I).

10. Answer: b) "his or her"

Explanation: "Each" is singular, so it requires singular pronouns.

11. Answer: a) Should be "us students"

Explanation: After "to," use the object pronoun "us" not the subject pronoun "we."

12. Answer: a) "Whom should I give this to?"

Explanation: "Whom" is correct because it's the object of the preposition "to."

### Super Challenge Answers

1. Original: "Tommy gave Tommy's pencil to Sally because Sally needed a pencil for Sally's test."

Improved: "Tommy gave his pencil to Sally because she needed it for her test."

2. Original: "The students were happy because the students had finished the students' project before the project was due."

Improved: "The students were happy because they had finished their project before it was due."

3. Original: "Mary couldn't find Mary's backpack, so Mary asked Mary's mother to help Mary look for Mary's backpack."

Improved: "Mary couldn't find her backpack, so she asked her mother to help her look for it."

4. Original: "When the kitten saw the ball, the kitten chased the ball until the kitten caught the ball."

Improved: "When the kitten saw the ball, it chased it until it caught it."

Common Mistakes to Watch For:

1. Using "me" instead of "I" as a subject (e.g., "me and him went" instead of "he and I went")
2. Confusing "its" and "it's"
3. Using "their" for singular subjects
4. Using subject pronouns after prepositions
5. Forgetting to match pronouns with their antecedents in number (singular/plural)

Tips for Parents:

- Have the child identify the action in the sentence first to determine whether they need subject or object pronouns
- Encourage the child to try replacing pronouns with nouns to check if they make sense
- Practice finding antecedents (the nouns that pronouns replace) to ensure proper agreement
- Help students understand that pronouns make writing clearer and more concise