Conjunctions Grade 3

Story-Based Learning: The Magic Garden
Once there was a little girl named Maya who had a magic garden. She loved flowers and butterflies, so she spent lots of time there. One day, she found a talking butterfly!
"If you water these special seeds, they will grow into rainbow flowers," said the butterfly. Maya was excited but nervous. She could plant the seeds now or wait until tomorrow. She thought carefully and decided to plant them right away.
The sun was bright and warm, so the seeds started growing quickly. Maya watched as the stems grew taller and taller. If she touched the leaves, they would sparkle! Soon she had beautiful red, blue, and yellow flowers in her garden.
"Would you like to stay and play, or do you need to go home?" Maya asked the butterfly. "I can stay if you promise to take care of the flowers," the butterfly replied. Maya was happy, so she danced with joy. Now Maya and the butterfly are best friends, and they take care of the magic garden together.
Questions about the story:
1. Can you find all the conjunctions in the story?
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2. Why did Maya use 'so' when she danced?
3. What happened when Maya used 'if'?
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Exercise 1: Fill in the Blank. Complete these sentences using and, but, or, so, or if:
1. Would you like chocolate vanilla ice cream?
2. I can swim I cannot dive.
3. Tom Jerry are good friends.
4. You can color with crayons markers.
5. The puppy is cute naughty.
6. It was cold, I wore my jacket.
7 it snows tomorrow, we'll build a snowman.
8. I like reading drawing pictures.
9. The cake was delicious, I had another piece.
10. You can play outside you finish your homework.
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Exercise 2: Join the Sentences. Join these pairs of sentences using the correct conjunction:

- 1. I love pizza. I love pasta.
- 2. The movie was funny. It was too long.
- 3. We can go to the park. We can stay home.
- 4. She is tall. She is young.
- 5. You must finish homework. You cannot play.

play games.

...e sun is shining. It is very cold.

10. You eat all your vegetables. You can have ice cream.

Exercise 3: Spot the Conjunction

- 1. The sun is bright and warm.
- 2. I want to play but I have homework.
- 3. Would you like tea or coffee?
- 4. The dog is small but friendly.
- 5. We can walk or take the bus.
- 6. It was late, so I went to bed.
- 7. If you study hard, you will pass the test.
- 8. I like singing and dancing.
- 9. The weather was cold, so we stayed inside.
- 10. If you're quiet, you can watch TV.

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Exercise 4: Create your own! Write two sentences using each conjunction (and, but, or, so, if). Be creative!
Example:
- My brother and I play together.
- I like swimming but I'm afraid of deep water.
- Should we paint or draw?
- I was thirsty, so I drank water.
- If it's sunny, we'll go to the park.
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Remember!	
- Conjunctions are connecting words	
- They help us join words and ideas	
- The main conjunctions are and, but, or, so, and if	
- Use 'and' to add things together	
- Use 'but' to show differences	
- Use 'or' to show choices	
- Use 'so' to show what happens because of something	
- Use 'if' to show what might happen	
- Use 'if' to show what might happen Homework	
Write a short story about your favorite day using at least one of each conjunction (and, so, if). Underline each conjunction you use!	but, or,
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Answer Key

Exercise 1:

- 1. or
- 2. but
- 3. and
- 4. or
- 5. but
- 6. so
- 7. if
- 8. and
- 9. so
- 10. if

Exercise 2:

- 1. I love pizza and pasta.
- 2. The movie was funny but it was too long.
- 3. We can go to the park or stay home.
- 4. She is tall and young.
- 5. You must finish homework or you cannot play.
- 6. It was raining, so I brought my umbrella.
- 7. If you practice every day, you will improve.
- 8. I can read books or play games.
- 9. The sun is shining but it is very cold.
- 10. If you eat all your vegetables, you can have ice cream.

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Exercise 3:

- 1. and
- 2. but
- 3. or
- 4. but
- 5. or
- 6. so
- 7. if
- 8. and
- 9. so
- 10. if



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