

## Idioms

Exercise 1: Match the idiom with its correct meaning:

Idioms	Meaning
Break a leg	Very easy to do
Hit the books	Good luck
Piece of cake	Miss an opportunity
Beat around the bush	Avoid talking about something directly
Miss the boat	Study hard

Exercise 2: Fill in the blanks. Complete each sentence with the appropriate idiom:

1. My brother is always \_\_\_\_\_ (telling secrets) to our parents.
2. This math homework is a \_\_\_\_\_ (very easy).
3. The surprise party came completely \_\_\_\_\_ (unexpectedly).
4. I haven't seen Sarah in ages - only \_\_\_\_\_ (very rarely).
5. When I lost my wallet, my best friend \_\_\_\_\_ (helped) me look for it.

Exercise 3: Create your own sentences. Write sentences using these idioms:

1. Break the ice
2. Under the weather
3. Cost an arm and a leg
4. Green with envy
5. Spill the beans

Exercise 4: Identify the meaning. Read each sentence and explain what the idiom means:

1. "My sister got cold feet before her presentation."
2. "This project has been keeping me on my toes."
3. "The new student felt like a fish out of water."
4. "My grandfather likes to bend my ear about his childhood."
5. "The teacher told us to hit the books before the exam."

Challenge Exercise

Write a short story (100-150 words) using at least five idioms. Underline each idiom you use.

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## Answer Key for Parents

### Exercise 1:

1. b (Good luck)
2. c (Study hard)
3. a (Very easy to do)
4. d (Avoid talking about something directly)
5. e (Miss an opportunity)

### Exercise 2:

1. spilling the beans
2. piece of cake
3. out of the blue
4. once in a blue moon
5. gave me a hand

### Exercise 3: Sample answers:

1. I tried to break the ice at the party by introducing myself to new people.
2. I'm feeling under the weather today, so I'll stay home.
3. The new gaming console costs an arm and a leg!
4. She was green with envy when her friend got a new bike.
5. Please don't spill the beans about the surprise party!

### Exercise 4:

1. Became nervous and uncertain at the last minute
2. Keeping me busy and alert

3. Felt uncomfortable or out of place
4. Talks to me for a long time about something
5. Study hard

Notes for Parents:

- Encourage children to create their own examples using the idioms
- Practice using idioms in different contexts through role-play
- Have children maintain an idiom journal where they can record new idioms they encounter
- Create flashcards with idioms and their meanings for review

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